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## Stream 3

# Embedding Sustainability Values and Social Justice into Professional Practice

### Stream Chairs:

**Dr Melanie Crofts**, De Montfort University

[melanie.crofts@dmu.ac.uk](mailto:melanie.crofts@dmu.ac.uk)

**Dr Irene Antonopoulos**, De Montfort University

[irene.antonopoulos@dmu.ac.uk](mailto:irene.antonopoulos@dmu.ac.uk)

The aim of this stream is to discuss how Higher Education Institutions, training providers, or other educational institutions can shape the next generation of professionals to ensure that sustainability values, social justice and equality are embedded into professional practice.

As legal educators we are acutely aware of the need to embed the principles of social justice, equality and dignity in our teaching to make sure that our students have a strong grounding in value-based practice. This value-based approach – albeit in need of modernisation- supports the development of their opinions and attitudes, hopefully motivating them to challenge inequalities and act as ethical practitioners, using their privileged positions to engender social change. However, law is not the only discipline where sustainability values and social justice are significant issues which students will need to embed into their practice. Social workers, medical practitioners, teachers, lecturers, human resource practitioners, business leaders and many other areas involving professional practice require students to be able to critically examine their personal and professional attitudes and beliefs, values and practice to bring about transformational change.

We would welcome papers, which showcase research and action around how best to identify and define universal sustainability values, social justice and equality and embed them into professional practice training. Some indicative themes could include:

- Decolonising education/training and/or professional practice
- Cultural relativism and sourcing sustainability values
- The role of the UN Sustainable Development Goals for value based practice
- Globalisation of social justice practice

Submissions to the stream can be in the form of long abstracts (up to 1500 words), developmental papers (3000-5000 words, including references) or full papers (no length

restrictions) by the deadline of 1 March 2020. Please process your registration and paper submission online via [www.edi-conference.org](http://www.edi-conference.org).